

passed earlier and I've only been in this body now this is my second year, but I came in last year and that one of the first things my constituents talked to me about was a little old trucking bill that just set everybody's teeth on edge, but it really didn't hurt anybody very much. We came back in last year, we cleaned that up and we're okay, but if we pass a bill like this it's going to set a whole bunch of people's teeth on edge and it isn't going to accomplish anything either. 662 for instance does not solve the problems in my district with nonresident tuition suits. It doesn't do anything until 1989 and in fact in the meantime there isn't any real incentive should a Class I decide to go into a Class III. You have to sit back and think, I wonder what is going to come from all these lawsuits. I find myself in the sort of interesting spot of telling my mother that, guess what, you're going to probably pay me tax dollars back as a result of this decision if it goes the way it does. She happens to live in a Class III. I live in a Class I. I don't think that a Class I is going to be very likely to go in under the provisions of 662, given the uncertainty of the outcome of that lawsuit. So you're not going to see Class I's rushing in to take advantage of this bill. In addition to those problems, I think it's almost a foregone conclusion that you're going to see costs increase. I don't have any problem with spending more money on education, but I have a lot of problems with spending more money on administration and transportation when you don't need to. I think what this bill is really saying, we want more of the same in education and we want to centralize the whole works. I think that's bad for quality in education and it doesn't do anything to achieve equity. I think I'd like to talk just a little bit about good public policy and a good public policy doesn't just do a narrow analysis. It needs to look at more than just the economics of the situation and we haven't done that here. We haven't looked at the social ramifications. We haven't looked at the political ramifications. It's obvious from just trying to look at the economics of this situation that we're all bringing different assumptions to this problem and we're all asking different questions and I would submit to you that we can't go any further until we at least all start asking the same questions, agreeing that those are the important questions to ask and bring the same assumptions to the table. That's why I am proposing that we sit down and study this. In addition to the economic questions I've already mentioned, we haven't done an adequate social analysis of